



Tuesday 21 May 2019 – Morning GCSE (9–1) Mathematics

J560/04 Paper 4 (Higher Tier)

Time allowed: 1 hour 30 minutes

You may use:

- · a scientific or graphical calculator
- · geometrical instruments
- · tracing paper



Please write cle	arly in	black	k ink.	Do no	ot writ	e in the barcodes.			\
Centre number						Candidate number			
First name(s)									
Last name									,

INSTRUCTIONS

- Use black ink. You may use an HB pencil for graphs and diagrams.
- Answer all the questions.
- · Read each question carefully before you start to write your answer.
- Where appropriate, your answers should be supported with working. Marks may be given for a correct method even if the answer is incorrect.
- · Write your answer to each question in the space provided.
- Additional paper may be used if required but you must clearly show your candidate number, centre number and question number(s).

INFORMATION

- The total mark for this paper is 100.
- The marks for each question are shown in brackets [].
- Use the π button on your calculator or take π to be 3.142 unless the question says otherwise.
- · This document consists of 16 pages.

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Answer all the questions.

1	Calculate.
	Calculate.

$$\sqrt[3]{\frac{210}{10^2+5^2}}$$

Give your answer correct to 3 significant figures.

[3

2 The ratio 50 grams to 1 kilogram can be written in the form 1 : n.

Find the value of *n*.

3 (a) Anne, Barry and Colin share a prize in the ratio 3 : 4 : 5. Colin gives $\frac{1}{3}$ of his share to a charity.

What fraction of the whole prize does Colin give to the charity?

(b) Delia, Edwin and Freya share some money in the ratio 5 : 7 : 8. Freya's share is £1600.

How much money did they share?

4	A hus	timetable	shows	the	following	information.
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•	A bus following	route T leaves	for the train	station ever	v 20 minutes
	A DUS TOTIONNING	Toute I leaves	ioi uic uaiii	Station CVC	v Zu minutus.

oute A leaves for the airport every 18 minutes. oute T and a bus following route A both leave at 8.37 am.	
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	oute A leaves for the airport every 18 minutes. oute T and a bus following route A both leave at 8.37 am. e one of each bus is timetabled to leave at the same time? (a) mption that was necessary to solve this problem. an Ayesha.

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5

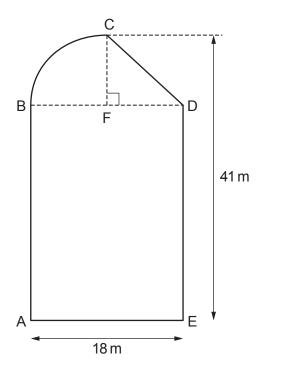
- 120 students in Year 10 and Year 11 sit a test. 6
 - 61 of the students are in Year 10.
 - 83 of the students are right-handed.
 - 20 of the students in Year 11 are left-handed.

One of the students in Year 10 and one of the students in Year 11 are chosen at random.

Which one is more likely to be left-handed? Show your working. You may use the table if you wish.

7 The diagram shows a shape ABCDE.

The shape is made from a rectangle, a right-angled triangle and a quarter of a circle.



Not to scale

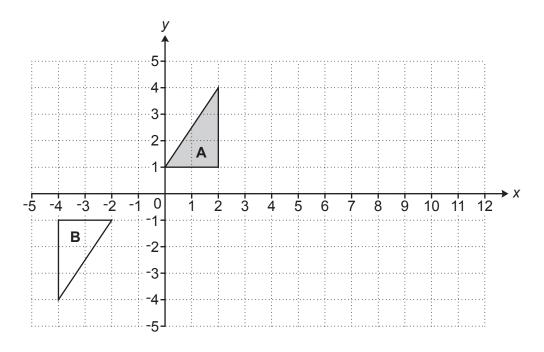
F is the mid-point of BD.

 $AE = 18 \, \text{m}$ and the perpendicular distance from C to AE is 41 m.

Work out the **perimeter** of the shape ABCDE.

..... m **[6]**

8 Triangle **A** and triangle **B** are drawn on the coordinate grid.



(a)	Describe fully	v tha sinala	traneformation	that mane	trianala A	onto triangle B.
(u)	Describe full	y uno singre	li al i si o i i i ali o i i	tilat illaps	tilaligic A	Unite triangle D .

	[3]

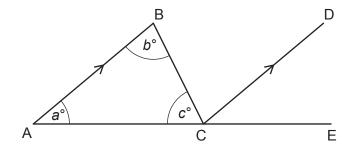
- (b) Describe fully the **single** transformation that is equivalent to:
 - a reflection in the line x = 3, followed by
 - a translation by $\begin{pmatrix} 4 \\ 0 \end{pmatrix}$.

You may use the grid above to help you.

9 The diagram shows triangle ABC. CD is parallel to AB.

A, C and E lie in a straight line.

Angles of size a° , b° and c° are shown.



Not to scale

(a) Insert a° , b° or c° to make this statement true. Give a reason for your answer.

Angle DCE =	= because	 	
			[2]

(b) Use the diagram and the answer to part **(a)** to show that the angles of a triangle add up to 180°.

Give a reason for each statement you make. [3]

10	Claudia invests £25000 at a rate of 2% per year compound interest.
	Calculate the total amount of interest she will have earned after 5 years. Give your answer correct to the nearest penny.
	£[4]
11	The area of a rectangle is 56 m ² , correct to the nearest m ² . The length of the rectangle is 9.2 m, correct to the nearest 0.1 m.
	Calculate the smallest possible width of the rectangle.
	m [4]

12	(a)	Here are	the	first	four	terms	of a	seque	nce
			-1		4	9	14	4	

Write an expression for the *n*th term of this sequence.

9

(b) The *n*th term of another sequence is given by

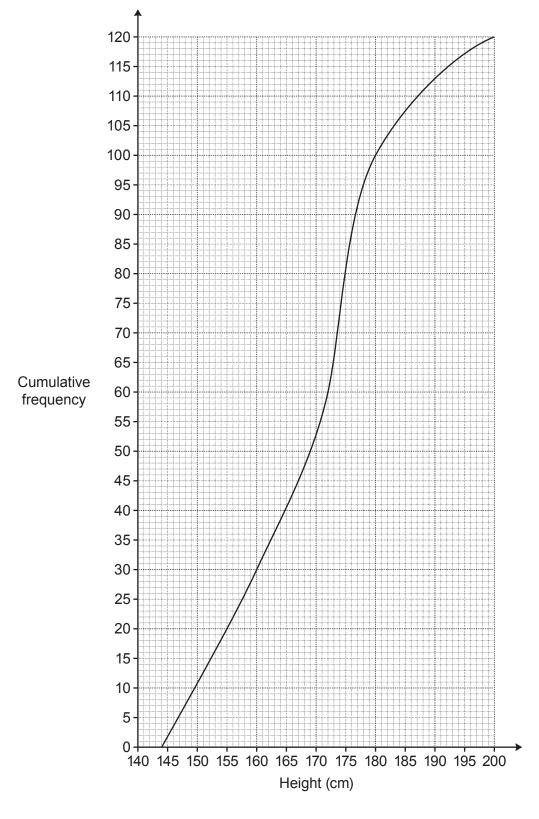
$$an^2 + bn$$

The third term is 9 and the sixth term is 126.

Find the value of *a* and the value of *b*.

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13 (a) The cumulative frequency graph shows the distribution of the heights of members of a rowing club.



(i) Find the median.

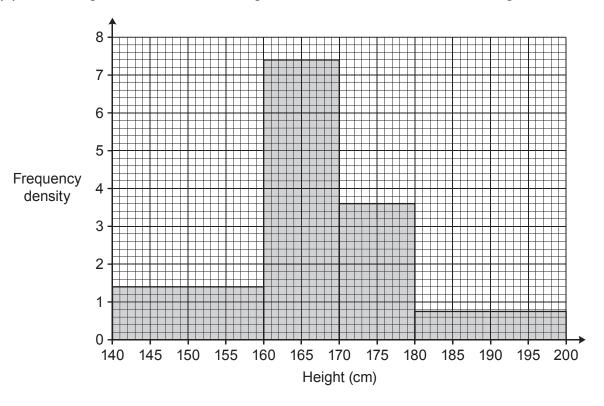
(a)(i) cm [1]

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(ii) Find the interquartile range.

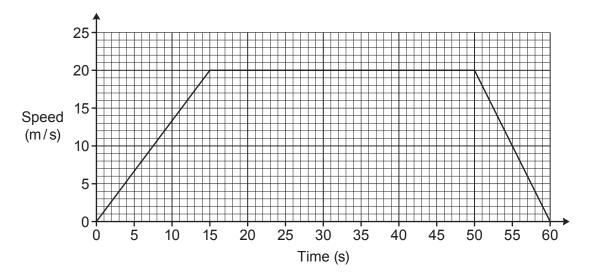
(iii) Calculate the percentage of the members who are at least 180 cm tall.

(b) The histogram summarises the heights of the 153 members of a swimming club.



Which club has the greater median height? You must show all your working.

14 The graph shows the speed of a train during the first 60 seconds of motion.



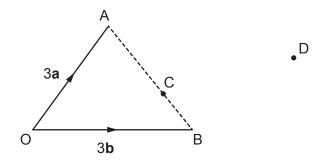
(a) What is the speed of the train after 9 seconds?

	(a) m/s [1]
b)	What does the straight line suggest about the speed of the train over the first 15 seconds?
	[1]

(c) Work out the average speed of the train, in m/s, during the 60 seconds.

(c) m/s [5]

15 The diagram shows triangle OAB and points C and D.



Not to scale

 $\overrightarrow{OA} = 3\mathbf{a}$ and $\overrightarrow{OB} = 3\mathbf{b}$.

C lies on AB such that AC = 2CB.

D is such that $\overrightarrow{BD} = 2\mathbf{a} + \mathbf{b}$.

Show, using vectors, that OCD is a straight line.

[5]

16 (a) The table shows values of *x* and *y*.

X	4	16	36
У	6	3	2

Show that these values fit the relationship that y is inversely proportional to \sqrt{x} .	[2]
one water and the transfer in the following that y to involve y propertion at the text	[-]

Find a formula linking a and b.

17 Show that $(a^3)^{-\frac{1}{3}} \times (a^2)^{\frac{1}{2}} = 1$.

[3]

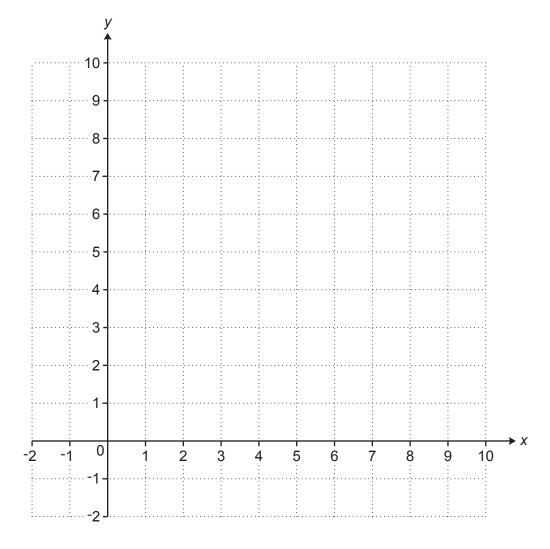
18 Region R satisfies these inequalities.

$$y > 3$$

$$y \ge x$$

$$x + y \le 9$$

By drawing three straight lines on the grid, find and label the region ${\bf R}.$



Turn over for Question 19

Turn over

[6]

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19 Solve this equation algebraically.

Give your solutions correct to 2 decimal places.

$$3x^2 + 8x - 5 = 0$$

$$x = \dots$$
 or $x = \dots$ [4]

END OF QUESTION PAPER



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