

**Tuesday 5 November 2019 – Morning**

**GCSE (9–1) Mathematics**

**J560/04 Paper 4 (Higher Tier)**

**Time allowed: 1 hour 30 minutes**

**You may use:**

- a scientific or graphical calculator
- geometrical instruments
- tracing paper



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|--|--|--|--|--|

Candidate number

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

First name(s)

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Last name

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**INSTRUCTIONS**

- Use black ink. You may use an HB pencil for graphs and diagrams.
- Answer **all** the questions.
- Read each question carefully before you start to write your answer.
- Where appropriate, your answers should be supported with working. Marks may be given for a correct method even if the answer is incorrect.
- Write your answer to each question in the space provided.
- If additional space is required, use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.

**INFORMATION**

- The total mark for this paper is **100**.
- The marks for each question are shown in brackets [ ].
- Use the  $\pi$  button on your calculator or take  $\pi$  to be 3.142 unless the question says otherwise.
- This document consists of **20** pages.

**2**

Answer **all** the questions.

- 1** Carol makes birthday cards.  
Each card takes the same amount of time to make.

She makes 3 cards in 48 minutes.  
She has an order for 80 cards.

Can she complete this order in 3 days if she works 8 hours each day?  
Show how you decide.

..... because .....

..... **[5]**

- 2 Use the formula  $F = \frac{s}{\sqrt{tm}}$  to find the value of  $F$  when

$$s = 5.8 \times 10^6$$

$$t = 4.1 \times 10^8$$

$$m = 3.7 \times 10^{-2}.$$

Give your answer in standard form, correct to 2 significant figures.

..... [4]

- 3 At a railway station, trains are either eastbound or westbound.  
An eastbound train leaves the station every 25 minutes.  
A westbound train leaves the station every 45 minutes.

An eastbound train and a westbound train both leave the station at 8 am.

When is the next time that two trains leave the station together?

..... [4]

4

- 4 Bob makes dry concrete by mixing cement, sand and stone in the ratio 1 : 2 : 3 by weight. He buys the cement, sand and stone in bags as shown in this table.

|        | Weight of bag<br>(kg) | Cost per bag<br>(£) |
|--------|-----------------------|---------------------|
| Cement | 25                    | 5.50                |
| Sand   | 20                    | 2.00                |
| Stone  | 15                    | 3.90                |

He packs the dry concrete into 30 kg bags.

Bob buys just enough cement, sand and stone to make 50 bags of dry concrete.

- (a) Show that Bob buys 500 kg of sand.

[3]

- (b) Bob sells the 50 bags of dry concrete for a total of £396.

Calculate Bob's percentage profit.

(b) ..... % [5]

- 5 Multiply out and simplify.

$$(4x + y)(x - 3y)$$

..... [3]

- 6 A bag of sweets contains only mints, sherberts and toffees.

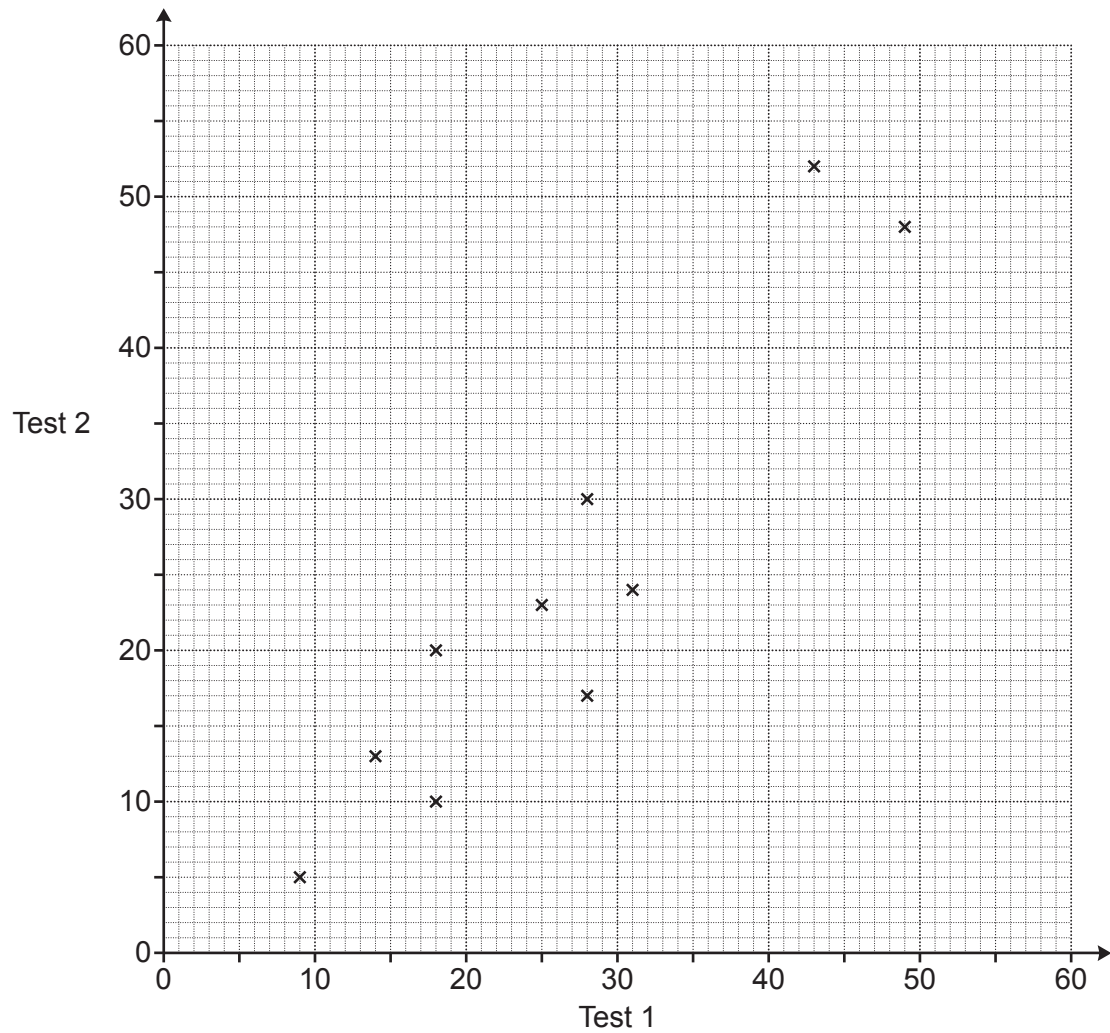
The ratio of the number of mints to sherberts is 2 : 3.

The ratio of the number of sherberts to toffees is 7 : 5.

What fraction of the sweets are sherberts?

..... [3]

- 7 12 students take two tests.  
Each test is out of 60.  
The scatter diagram shows the results for 10 of the students.



- (a) The table shows the results for the other 2 students.

|        |    |    |
|--------|----|----|
| Test 1 | 36 | 38 |
| Test 2 | 44 | 41 |

Plot these results on the scatter diagram.

[1]

- (b) Describe the type of correlation shown in the scatter diagram.

(b) ..... [1]

- (c) (i) Draw a line of best fit on the scatter diagram. [1]
- (ii) Another student was absent for Test 2.  
The student scored 40 marks on Test 1.

Use your line of best fit to estimate a result for this student on Test 2.

(c)(ii) ..... [1]

- (d) Work out the percentage of **the 12 students** whose result on Test 1 is **lower** than their result on Test 2.

(d) ..... % [4]

- 8 The diagrams show the price paid by two groups of people visiting a funfair.

|            |   |    |
|------------|---|----|
| 5 adults   | £ |    |
| 4 children | £ |    |
| Total £    |   | 78 |

|            |   |    |
|------------|---|----|
| 3 adults   | £ |    |
| 6 children | £ |    |
| Total £    |   | 63 |

Assume each adult pays the same price and each child pays the same price.

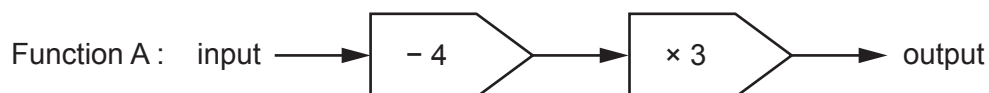
Find the price for an adult and the price for a child.

Adult price = £ .....

Child price = £ .....

[5]

9 Here is function A.



- (a) A number,  $k$ , is input into function A.  
The output is also  $k$ .

Find the value of  $k$ .

(a)  $k = \dots\dots\dots$  [3]

- (b) The output of function A is  $y$ .

Write an algebraic expression, in terms of  $y$ , for the input of function A.

(b)  $\dots\dots\dots$  [2]

- (c) The diagram shows a composite function with an input,  $n$ , and an output of 96.



Find the value of  $n$ .

(c)  $n = \dots\dots\dots$  [2]

- 10** The value of a house, £ $H$ , is given by the formula

$$H = 165\,000 \times 1.03^t$$

where  $t$  is the number of years after 1st January 2010.

- (a)** Write down the value of the house on 1st January 2010.

**(a)** £ ..... [1]

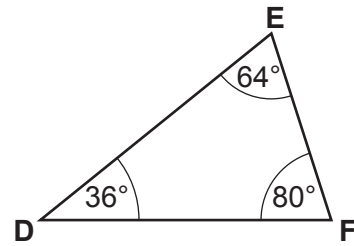
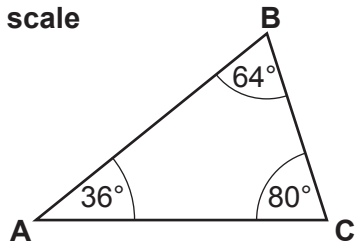
- (b)** Write down the annual percentage increase in the value of the house.

**(b)** ..... % [1]

- (c)** Show that the value of the house is over £200 000 on 1st January 2017. [2]

- 11 (a) Are these two triangles definitely congruent?  
Give a reason.

Not to scale



..... because .....

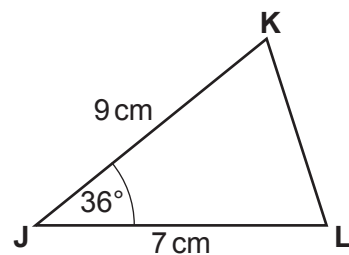
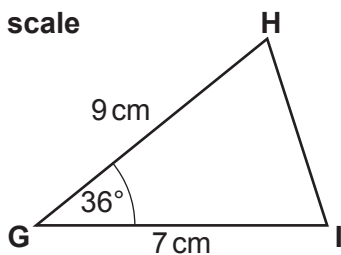
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..... [1]

- (b) Prove that these two triangles are congruent.

Not to scale



.....

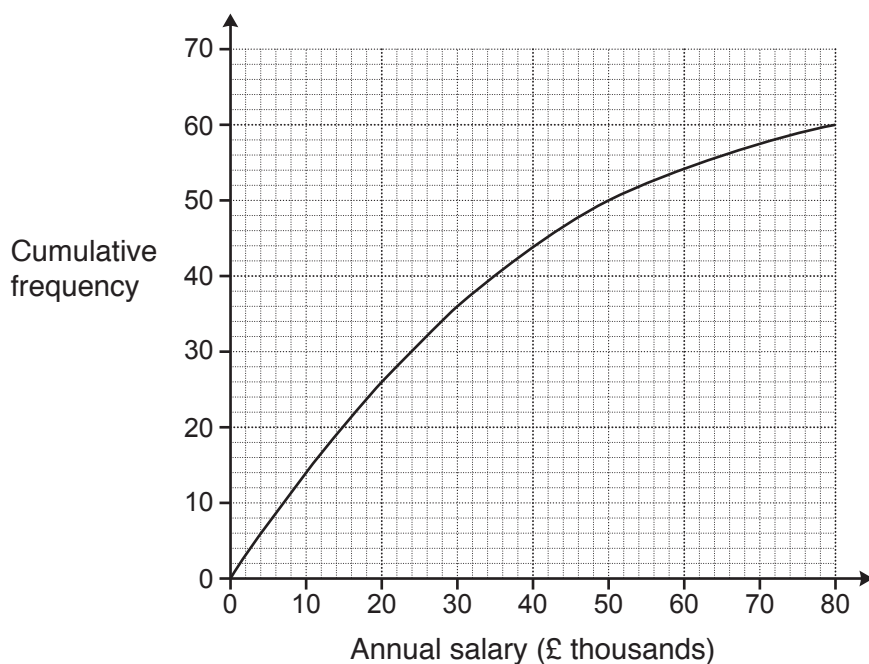
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..... [3]

- 12 The cumulative frequency graph summarises the annual salary,  $p$  (£ thousands), of the 60 workers in a factory.



- (a) Use the graph to estimate the median annual salary.

(a) £ ..... thousands [1]

- (b) Complete this cumulative frequency table.

| Annual salary, $p$<br>(£ thousands) | Cumulative<br>frequency |
|-------------------------------------|-------------------------|
| $p \leq 10$                         |                         |
| $p \leq 20$                         |                         |
| $p \leq 30$                         |                         |
| $p \leq 50$                         |                         |
| $p \leq 80$                         |                         |

[2]

- (c) Use the information in the cumulative frequency table to calculate an estimate of the mean annual salary.

(c) £ ..... thousands [5]

- (d) Explain why your estimate of the median is more reliable than your estimate of the mean.

.....  
..... [1]

- 13 (a)** A transport lorry consists of a cab and a trailer.  
The trailer has a volume of  $90\text{ m}^3$ .  
Alfie makes a model of this lorry using a scale of 1 : 72.

Work out the volume of the trailer in Alfie's model, giving your answer in  $\text{cm}^3$ .

**(a)** .....  $\text{cm}^3$  **[3]**

- (b)** Alfie paints his model lorry.  
He has eight colours available.

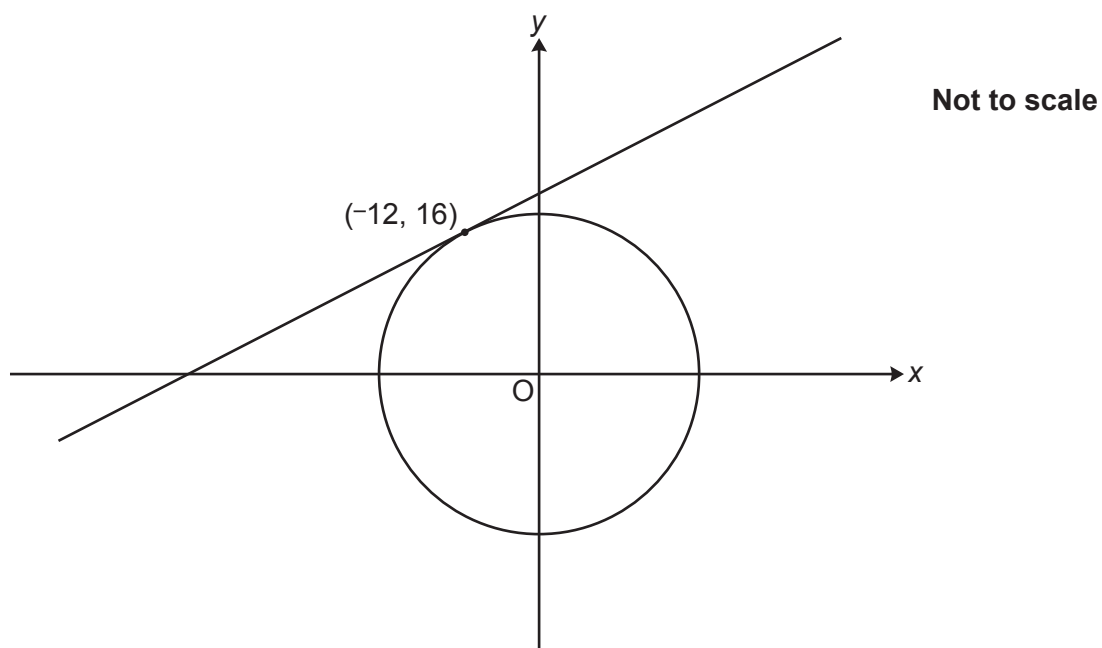
He decides to paint the cab in one colour and the trailer in a different colour.

He then wants to paint his name on the trailer.  
The name must be in a different colour to the trailer.

In how many different ways can Alfie paint his model lorry?

**(b)** ..... **[3]**

- 14 The diagram shows a circle with centre  $(0, 0)$  and a tangent at the point  $(-12, 16)$ .

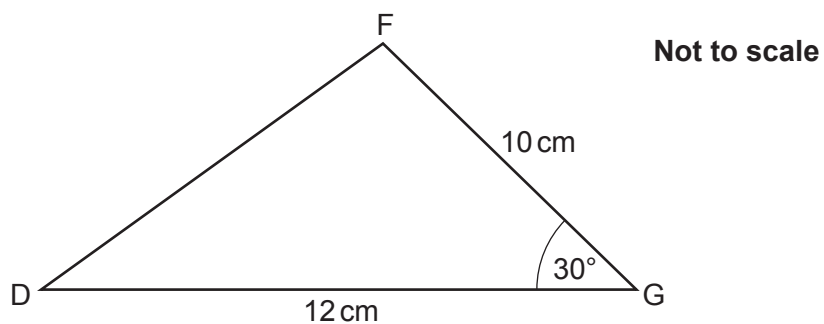


The tangent crosses the  $y$ -axis at the point  $(0, p)$ .

Find the value of  $p$ .

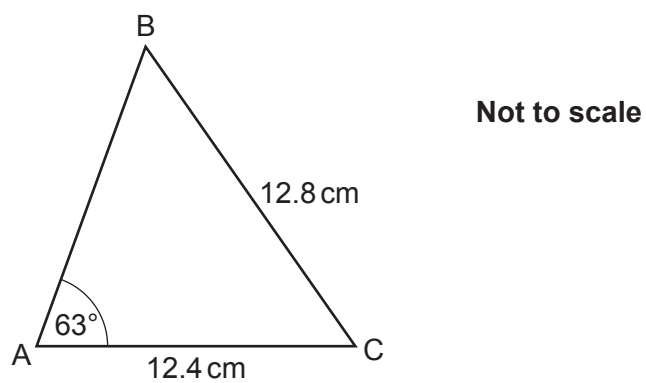
$p = \dots\dots\dots$  [5]

- 15 (a) Calculate length DF in this triangle.



(a) ..... cm [3]

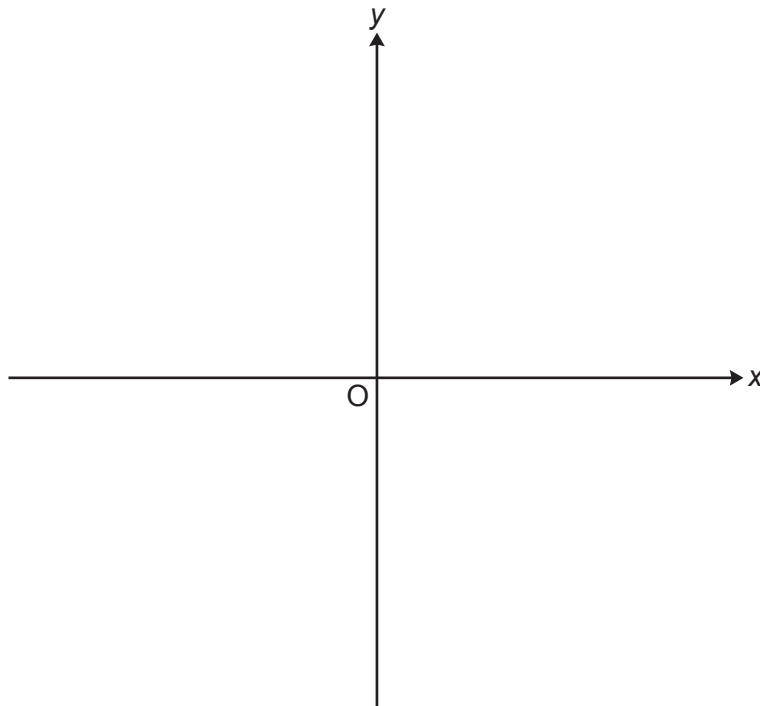
- (b) Calculate angle ACB in this triangle.



(b) ..... $^\circ$  [4]

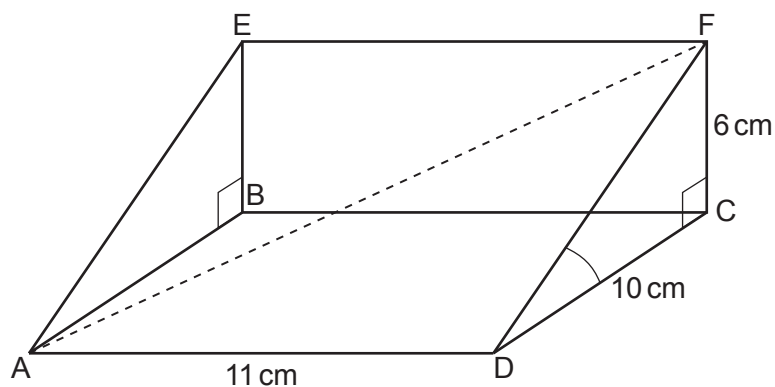
- 16 Show that  $\frac{x+9}{x^2-1} + \frac{4}{x+1}$  can be written in the form  $\frac{a}{x-1}$ , where  $a$  is an integer. [4]

- 17 Sketch the graph of  $y = 3^x$ .  
Give the value of the  $y$ -intercept.



[2]

18 The diagram shows a right-angled triangular prism ABCDEF.



Length  $AD = 11$  cm, length  $CD = 10$  cm and length  $CF = 6$  cm.

(a) Calculate the volume of the prism.

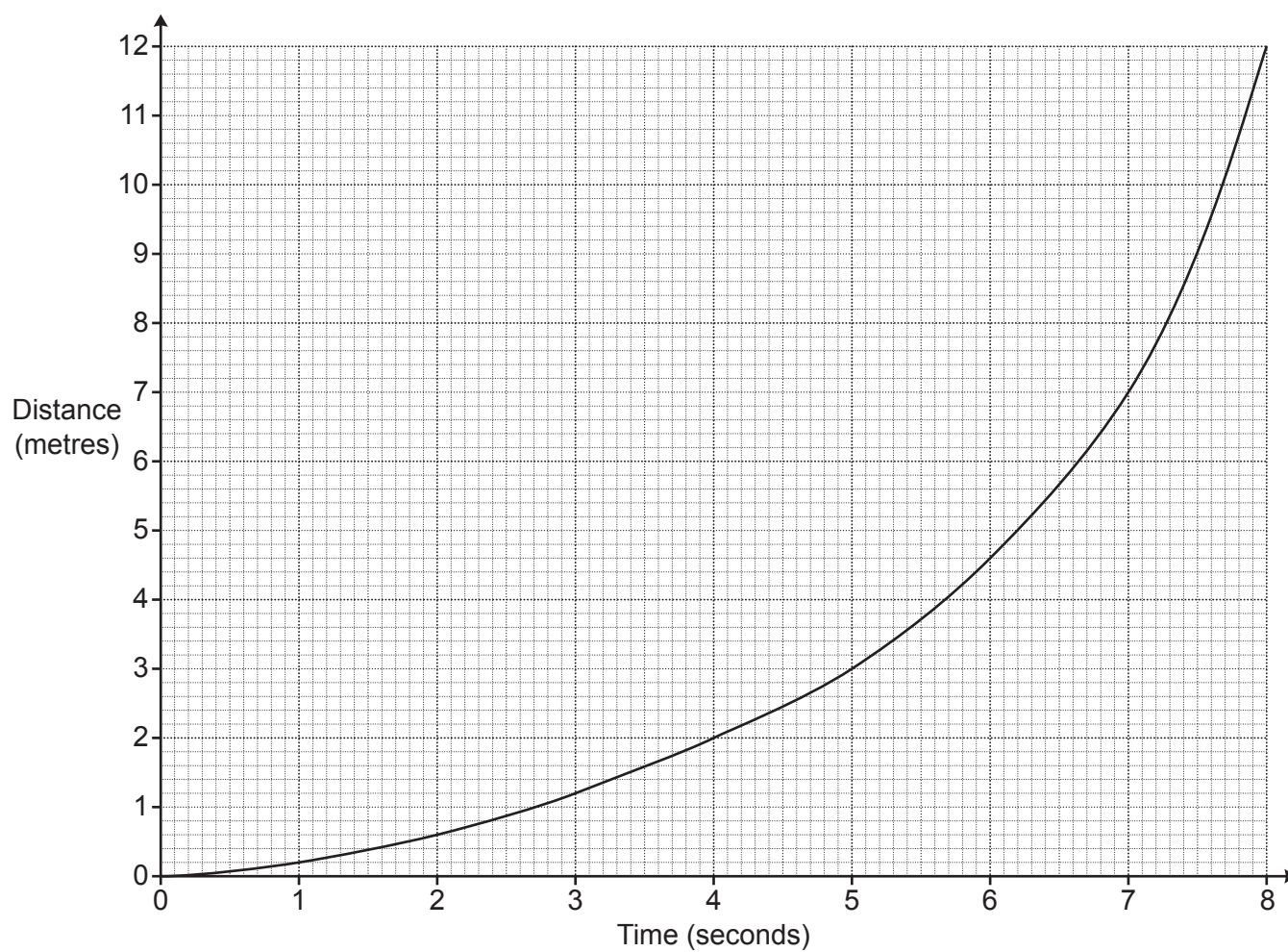
(a) .....  $\text{cm}^3$  [2]

(b) Use trigonometry to show that angle  $FDC = 31^\circ$ , correct to the nearest degree. [2]

(c) Calculate the exact length of  $AF$ .

(c) ..... cm [4]

19 The graph shows the distance travelled by a particle over 8 seconds.



Estimate the speed of the particle at 5 seconds.

..... m/s [4]

**END OF QUESTION PAPER**

[illegible]

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